

From the desk of Ron Paul

Dear Homeschool Teacher,

Someone who has successfully used my video-based online K-12 curriculum has sent you a link to this report. I appreciate this support. I hope what I say here will make sense to you. My program will help you solve a big problem: **juggling your tight daily teaching schedule**.

If you teach with textbooks, you are performing a juggling act at least five days a week. Here are a few of the instructional balls that you must keep in the air: (1) making lesson plans, probably for more than one child; (2) encouraging any child who is not self-confident; (3) answering unexpected questions about lessons; (4) finding unscheduled time to devote to a child who is stuck on a problem; (5) keeping a week (or a day) ahead of a high school student in an advanced math or science course; (6) grading test papers and explaining why answers are wrong; (7) grading essays and explaining why the grammar is wrong; (8) finding the right textbook either for an advanced child or a child who is falling behind; (9) trying to keep up with new teaching materials that will help your children but not bury you in extra work.

You have other household responsibilities that you may tend to postpone until the weekend or until after dinner. You may also have one or more pre-schoolers who need lots of attention. You need to squeeze more time out of your day. How can you do this?

Someday, things will get easier . . . you hope. You will have written all of the lesson plans. They are probably tied to textbooks. Maybe you can teach your older children to tutor younger children. Maybe you will finally make textbook-based education interesting to your children—far more interesting than it was to you as a student. (Don't count on it.)

Here is another big problem that will not go away all by itself: how to prepare your children for the academic meat grinder of college, where people with Ph.D. degrees and lots of experience will take over the education of your children. You will pay \$15,000 to \$25,000 per child per year to strangers who are committed to a very different worldview from yours, and who are part of an educational system that has been kidnapping young adults' minds for 150 years.

I ask two questions. First, what is your textbook-based plan that will immunize your children from this threat? Second, what are you doing today that will reduce your children's college expenses by 70% or more? Do you have a plan? If not, when will you get one? Where?

I have a solution. It has worked for a lot of homeschool families. Please let me explain.

In January 2013, I retired from Congress. I began assembling a team of gifted teachers for a new venture in homeschooling: an online, video-based curriculum. The Ron Paul Curriculum opened in August. In September, my book was published: ***The School Revolution***. My

curriculum offers a two-step program that lets homeschool teachers save precious time. It also enables homeschool families to save a small fortune when their children are ready for college. Most important, they immunize their children against the university system's program of Left-wing indoctrination. My curriculum is designed to de-fuse this threat day by day.

Let me tell you how it works. It has two steps. At the end of this report, I will offer a way for you and your children to test my program free of charge. But first. . . .

Step One: No More Textbooks

Textbooks are a major problem for homeschooling. They were never designed for homeschooling. They came into existence 500 years ago. Gutenberg made textbooks affordable to the middle class. But the middle class could not afford tutors. So, families pooled their funds and hired low-wage teachers. These teachers had to maintain order. They also had to lecture in front of 30 or more students. This was better than nothing, but it is now technologically obsolete.

Textbooks are written for the lowest-common-denominator students. The larger the targeted market, the lower the denominator has to be. Textbooks are expensive to produce. The overhead is horrendous: authors, editors, proofreaders, marketers, database managers, accountants, and warehouses. The companies have to sell a lot of textbooks to make a profit.

Here is the teaching methodology of textbook-based education: “Read, memorize, read, memorize; then take an exam. Start the next chapter.” This is assembly-line education. It has been the bureaucratic educational model in the United States ever since the 1840s. This model is based on the state's bureaucratic goal: “pass standardized exams.” Textbooks have made this teaching model cheaper. They reinforce it. Textbooks are alien to homeschool education's model.

It is economically impossible for textbook publishers to offer highly specialized, unique materials that target small sectors of the homeschool market—teachers who want different approaches. Publishers make their money through mass production: assembly-line learning.

You know this phrase: “One size fits all.” This is the guiding principle of textbook-based education. This principle is wrong. Homeschooling is built on a rejection of this phrase. It is based on this principle: one size does not fit all. Despite this, most homeschool teachers use textbooks. Why? Because, until now, there has not been any cost-effective alternative. Now there is.

The Internet has changed learning. My approach may be what you have been looking for.

Step Two: Video-Based Learning

Here is what a typical Ron Paul Curriculum student does five days a week. I am going to

use the pronoun “he” because I don’t want to play the verbal “he or she” game. If the student is old enough to boot up the desktop computer on his desk, he goes to the Ron Paul Curriculum site and logs in, using his ID and the family’s password. He goes to a page that has all of the links to the daily lesson pages of the course that he prefers to start with every morning. He clicks on the link of the latest lesson. This takes him to a lesson page.

Here, he sees the following: (1) a summary, (2) hot links to members-only documents or other daily readings, (3) a video player screen. He clicks the player’s START arrow. He listens to a lecture, probably 20 minutes long. An instructor narrates whatever is on the screen: an outline, a document, an image, or a formula. This combines audio and visual learning techniques.

If he gets confused as he listens, he scrolls back a few minutes. He listens again. In most cases, the first review is sufficient. If not, he does it again. He sets the pace. This is a tremendous advantage of video-based education over a lecture in a classroom. He teaches himself.

This is why video-based education targets a higher denominator than textbook-based, lecture-based, classroom-based education. Students learn at their own pace. If they get stuck, they do not slow down the rest of the class. They also do not fall behind and get discouraged. Instead, they review. For those students who are ready to move ahead, the rest of the class does not slow them down. This is called raising the bar. The bar is digital. Each student raises his own bar.

The typical lesson takes 60 minutes. There are five courses per year in grades 4–12.

Compare this tight schedule with the bloated 7-hour day (plus travel time) of a bricks-and-mortar school, public or private. An RPC student has two extra hours for a hobby, or reading, or an after-school job, or starting a home business that will pay for college. (The RPC has two year-long courses on starting a home business. They are taught by businessmen.)

Lesson five each week is a review of the week’s lessons. Review is important for successful learning. There is also a writing assignment for each course in the humanities and social sciences. This may be three essays. My curriculum teaches students how to write. If a student does all the writing assignments, he will write about **800 essays**, grades 4 through 12.

If he does what the program recommends, he posts each essay on his **RPC essays blog**. He will see how much he improves, year by year. So will you. He will master the skill of writing, a skill that is permanent. This is a skill that is useful in every profession.

This is only the beginning. There is a public speaking course. He will lose any fear of standing in front of strangers and giving a lecture. Few people in any profession possess this skill. Next, he will learn how to manage his money. There is a year-long personal finance course. It is taught by an economics professor. No bank will ever lure your children into credit card debt.

How well could your children do with this program? They will not read boring textbooks.

(The phrase “interesting textbook” is an oxymoron.) They will do daily readings. They will learn how to think critically about what they read. They will learn this skill by writing weekly essays.

Then there is college. An RPC student is ready for college. He has learned how to think, write, and speak in public. He did not learn by memorizing textbooks. He has learned free market economics. He will not be cannon fodder for Leftist professors. He will not be a pushover.

But there is a better, cheaper, and safer way. RPC students take CLEP exams in high school. They can quiz out of the first two years of college. One of the RPC’s instructors quizzed out of four years of college while he was homeschooled. He received an accredited degree when he turned 18. Cost: under \$13,000. He paid for this. He teaches RPC students how to do this.

Test My Program for Free

Test my program in two steps. **Step one** begins now. I mean today. The RPC offers **47 courses**. There are five free lessons for each course. You can review what each course teaches and how it is taught. Even more important, your children can do this. Let them “test drive” a few courses for an hour or two. Let them decide: textbooks or videos? The list of courses is here. If you are reading this online, click this live link: www.bit.ly/TestTheRPC

Step two begins later today or tomorrow. If your children think they would prefer videos to textbooks, enroll your entire family for *a trial rate of \$20 for 102 days*. Have each child select one course. This costs \$50 per course (refundable). If a child does two lessons a day, that’s a full course this summer. For teenagers, pick a course that is special, such as Personal Finance or Business I. The trial rate enrollment form is here: www.bit.ly/TrialOfferRPC

If, after testing my program by testing several lessons for free, or by taking a full-year course this summer, your child chooses the RPC over textbooks, he or she will be committed to the program. When someone says “I want this,” he commits to it. Few children ever get to offer input on their curriculum. It’s still your decision, but at least you have asked for feedback.

What about you? Above grade 3, you will be asked to read weekly essays and grade them. Anything else? Not unless you want to add extra-credit programs. Let my instructors do the heavy lifting for you. You will not have to use textbooks to teach chemistry, physics, and higher math. You will not have to teach two years of Western civilization and two years of Western literature. You will not have to teach economics and business. My teachers will do this for you.

For a dozen more load-lifting benefits, go here: www.bit.ly/NoMoreHeavyLifting

For testimonials from teachers and students, go here: www.bit.ly/TestimoniesRPC

P.S. My full-year curriculum comes with a 60-day money-back guarantee: tuition and courses. So, you are never at risk financially. Textbook-based education doesn’t offer anything like this.